



Substantial Development Goals Report (SDG10)

Reduced inequalities



2021

Research & Innovation

- Chang Gung University (CGU) published 17 scholarly papers related to SDG 10 between 2016-2020 (based on Scopus database)

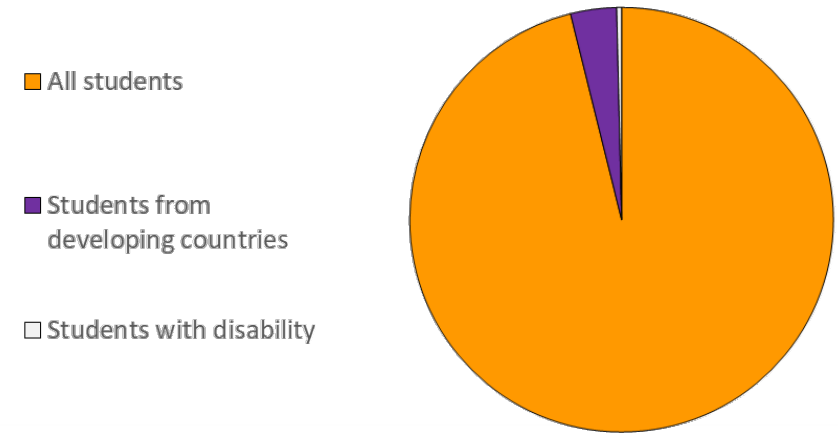
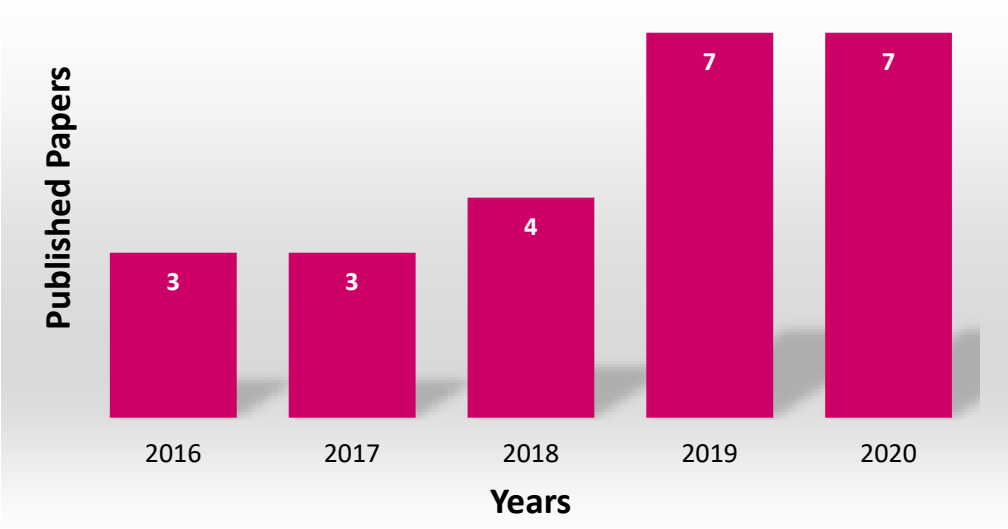
Teaching

- Number of students were 7018
- Number of first-generation students starting a degree were 0
- Number of internal students from developing countries were 246
- Number of students with disability were 26

Operation

- Number of employees were 901
- Number of employees with disability were 13

Publications relating to SDG 10 from CGU



Support for underrepresented groups

- Chang Gung University has a perfect recruitment plan for staff recruitment or enrollment, and for underrepresented groups. In accordance with the Indigenous Peoples Employment Rights Protection Act and the Person with disabilities rights protection act, the University employs indigenous people and people with physical and mental disabilities according to law, and clearly stipulates in the recruitment notice to prevent discrimination against underrepresented groups in workplace employment. In the student enrollment plan, the university provides various financial aid measures for vulnerable students (such as grants and tuition and miscellaneous fee relief) to help and ensure the enrollment of students from underrepresented groups and handles the "College and University Entrance Exam for Physically and Mentally Disabled Students" for students with physically and mentally disabled, providing them admission channels in the form of guaranteed places.

<https://recruit.cgu.edu.tw/p/412-1041-2823.php?Lang=zh-tw>

Support for underrepresented groups

- Chang Gung University has clearly stipulated in its rules and regulations that there is no discrimination against persons with physical and mental disabilities or gender and added in the "candidate appeal" in the enrollment brochure. If candidates believe that the university has violated the principle of gender equality, they may appeal to the University's enrollment Committee. In the past, the restrictions of the nursing department of only enrolling girls and no students physically and mentally disabled have been abolished.

Enrollment website: [Enrollment website: https://recruit.cgu.edu.tw/](https://recruit.cgu.edu.tw/)

International student office: <https://drive.google.com/file/d/1ZRwKaG-Z1XxkHjpR5B77IfMqbyi3gOYK/view>

- Chang Gung University has a school affairs research center, which regularly tracks the school attendance distribution of different groups every year. In order to fully consider vulnerable students (underrepresented groups), including students from low-income families, students from middle to low-income families, children or grandchildren from families with special circumstances, new immigrants and their children, etc. The "Life Guide Project" is formulated to provide college life experience, ensure admission methods, financial aid and counseling measures to help students complete their studies.

School Affairs Research Center: <https://ir-office.cgu.edu.tw/>

Care for the disadvantaged program: <https://recruit.cgu.edu.tw/p/412-1041-6330.php?Lang=zh-tw>



Disability Support

To provide barrier-free campus living space for the disabled, Chang Gung University has set up special parking spaces, barrier-free ramps, barrier-free elevators, toilets and other facilities for the disabled, and drawn "Barrier-free campus road signs for guidance" for inquiries.

第二醫學大樓

文物館

青蛙湖

創辦人紀念公園

學生活動中心

體育館

汽車停車場

校門回

長庚科技大學

Disability Support

The university social responsibility promotion office encourages teachers of the university to take stock of social service issues invested in the past, form a USR HUB project team, and deepen field practice. After the compilation, the implementation direction of the HUB project will focus on the two issues of "cultural aspect" and "social aspect: social support and economic dimension of vulnerable groups"; In terms of social aspect, it mainly aims at improving the employability of vulnerable ethnic groups, assisting them to return to the workplace and in their recovery, so as to connect the workplace with society; Professional teachers from College of Management and College of Medicine cooperate with local organizations such as associations to meet the needs of people with mental disorders and autistic patients, and look forward to becoming a great help for vulnerable people to return to the workplace through the introduction of university resources.

主 軸	執 行 項 目	計 劃 團 隊	外 部 夥 伴
協助及提升精神疾患 者投入具有生產力的工作	優化現有的庇護性就 業服務	長庚大學 職治系李冠逸	康新康復之家
	建立支持性就業服務		職能治療師公會 全國聯合會
建置支持性就業環境	協助外部單位於學校 內經營學生餐廳	長庚大學 職治系李冠逸	秧風社區復健中心
	提供社區共食並 促進社區共融	總務處	蜂巢社區復健中心

主 軸	執 行 項 目	計 畫 團 隊	外 部 夥 伴
社區關懷	師生場域實地走訪 說明交流會	長庚大學 工管系 張恆翰	自閉兒權益促進會
社區營教育訓練	招募社區志工 教育訓練梯次安排	台南大學 行管系 李芸蘋	立翎會計師事務所
社區友善耕作	高功能自閉兒/在地住 民/志工教育訓練	新北市友善住宅公用 合作社 理事長 鄭文正	新北市社會局
社區共生/永續經營	稅務處理規劃	立翎會計師事務所 所長 陳玉翎	主婦聯盟
	以共生住宅合作社名 義洽談在地產業鏈之 合作(商業模式)		
	合作社稅務或財務會計 之設算教學		
	標準化教育訓練手冊		
	建立場域夥伴關係之 商業經營模式		

Disability Support

The university has set up a "resource classroom" for students with physical and mental disabilities, and formulated the "special education program of Chang Gung University" and "key points of schoolwork guidance for students with physical and mental disabilities of Chang Gung University". In addition to improving the title transfer mechanism for students with physical and mental disabilities from preschool to graduation, it also provides all-round guidance and assistance in their learning and life. The Student Counseling Section, Office of Student Affairs of Chang Gung University and resource classroom are designed to provide students with physical and mental disability manuals or identification certificates issued by various county and city evaluation and assistance associations with auxiliary equipment and equipment required for learning, and assist them in adapting to different needs in life, psychology, schoolwork and career, so as to maximize their potential and complete their self pursuit.

- Special education program of Chang Gung University (guidance):
<https://regulation.cgu.edu.tw/p/406-1057-72237,r1833.php>
- Introduction to resource classroom (guidance):
<https://studentaffairs.cgu.edu.tw/p/412-1012-2083.php>



Disability Support

"Friendly symbiosis of autistic children - local practice of residential public cooperatives" implementation project" implements symbiotic residential cooperatives for the issue of social vulnerable groups returning to the workplace with cross-regional teams providing professional knowledge such as high-function autistic children's education and training, tax treatment assistance and operation and management consultation, so as to solve the problem of running around for long-term operation expenses. In addition, it plans to combine the observation and practice teaching method of field learning, take the Autism Rights Association as the base, combined with the natural environment of Linkou Plateau, take autism farm as the demonstration site, and continue to promote the production and learning chain, hoping to develop the vision of a double old home in the form of residential public cooperatives. At present, the autism steamed bun shop has been commercially operated in the open space opposite Linkou elementary school in a self-sufficient manner.

<https://usr.cgu.edu.tw/p/412-1019-12438.php?Lang=zh-tw>



Disability Support

"Craftsman cultivation, capacity building - jointly building an employment environment for the physically and mentally disabled integration community" targets to optimize the sheltered employment service model and build a supportive employment environment to help the mentally disabled return to the workplace and reduce the stereotypes of the public, so as to achieve the goal of community integration. The project will assist and improve the sheltered employment model in line with the field, develop new work projects, conduct employability assessment and career reconstruction for the cases of cooperative units, and establish suitable work projects for different cases in the field.



<https://usr.cgu.edu.tw/p/412-1019-12439.php?Lang=zh-tw>



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global and social impacts*

